

# Make It Visible

TWO 45 MINUTE  
MEETINGS AT LEAST  
A WEEK APART

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## Activity, Reflection, and Assessment

### Aims

01. To identify an artifact with your team that was designed collaboratively
02. To make visible the diverse forms of activity that are involved in the successful implementation of the designed program

### Activity Summary

This activity involves codifying the explicit and implicit and visible and invisible labor that is required to implement a shared template to document the emotional, temporal, and physical infrastructure required to support the activities. If you have documented their activities, they will work together to generate a robust picture of the

### Rationale

This activity draws upon the concept of articulation of labor. The successful implementation of a program is made possible by a constellation of factors, including explicit, implicit, tangible, and intangible human activity. Collaborators in making visible the emotional, temporal, and physical infrastructure required to support the activities

# I P S

## WHOLE GROUP PREWORK:

01.

Identify an artifact that was designed  
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lggɔɪ d kkgf ʻhdɪf \$Y'e ] flgɪf \_ \_mɔ ] \$] l [ &&

02.

9kc [gɔɪZgɪlgjk ʻlg ʻbjkl ʻf\_Y\_] ʻo d ʻg [Ydɔ] Yk  
nɔ ʻo jɔf \_ &A l jg \ n [ ] ʻ ] [gf [ ] hl ʻZq Ykcf \_  
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conditions had to come together for this [the  
ɔ ] flɔ \ ʻYjlaY [ lUlg [ ge ] ʻlg Z] 70Gf [ ] ʻl Yl ɔ  
Y \ j] kk \ \$ ] ] f Ykc [gɔɪZgɪlgjk ʻlg ʻo jɔ] ʻgf 2  
09f \ ʻo ʻ Yl [gf \ dɔf k ʻ Y \ ʻlg [ ge ] ʻlg \_ ] j ʻg j  
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Y&@Yn [gɔɪZgɪlgjk ʻo jɔ] ʻg j ) ( ʻe f m ] k ʻf  
response to this repetitive prompt intended  
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& Encourage collaborators to write their story  
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Z & k ʻ Yj ] ʻgm \$ɔ ] flɔ f \_ [ gf l j Y \ d lɔ f k Yf \ ] f kɔ f k &

## INDIVIDUAL "TAKE HOME" ACTIVITY:

01.

Identify a week-long period where the selected  
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implementation or use, have collaborators create  
[digital journals](#) where collaborators can keep notes  
g ^ l ] j ʻ f l ] j Y [ lɔ f k ʻo d ʻ ʻ ] ʻ YjlaY [ l &

[ & A ] j Y [ lɔ f k [ gf kkl ʻg ^ Y [ lɔ d d k ʻkm [ ʻ Yk ʻlɔ ]  
thinking about the artifact, noticing feelings  
related to the artifact, conversations about the  
artifact, making adaptations to the artifact, work  
gf ʻl ] ʻ YjlaY [ l &

## WHOLE GROUP

02.

After one week of documenting, dedicate a meeting  
to sharing out the work that was involved in  
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03.

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prepare, implement, build and maintain necessary  
j ] d lɔ f k ʻ h k l \$ ] e glɔ f Y d j ] & lɔ ] ʻlg ʻhjg [ ] kk \$ kɔ d k  
lg ʻ g d ʻ Yf \ ʻ f Y nɔ Yl ] ʻ ] Y n q ] e glɔ f k Yk ʻ Y \_ j gm h ! \$  
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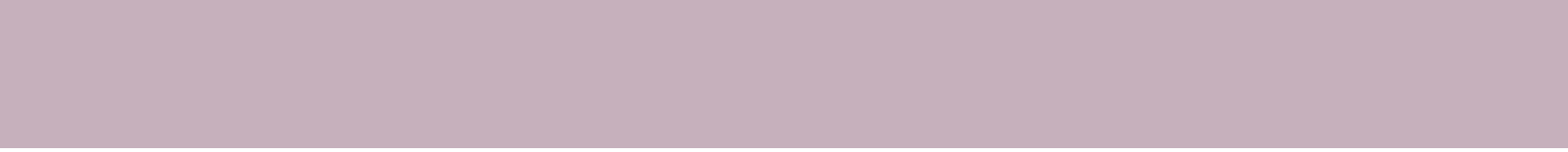
04.

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template to meet the needs of their  
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ʻLg ʻ n j l ʻ ] j ʻ Y \ j ] kk ʻ go ʻ hgo ] j ʻ k ʻ Yh ] k ʻ  
in/visibility, the team should identify  
an artifact/reading that addresses how  
hgo ] j ʻ k ʻ Yl ʻ h d ʻ q & 9k ʻ h Yl ʻ g ^ kl ] h ʻ + \$ Y \ \ ʻ  
a column in the journal for addressing  
how power shapes in/visibility or the  
d [ c ʻ l ʻ ] j ] g ^ f ʻl ] ʻ YjlaY [ l ] j ] Y \ f \_ &



**E** *Community-generated and community-based structure to address the systemic issue of food deserts in a community-generated and*

*structure to address the systemic issue of food deserts in a community-generated and*

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